



FCCLA Planning Process Summary Page Template



(This template may be modified, but all headings must be used in the correct order. The FCCLA logo, STAR Events logo, and Planning Process graphics are encouraged but not required.)

IDENTIFY CONCERNS



In South Dakota and many other states, the teaching shortage is getting worse almost every day. The shortage is having a negative impact on our children currently and its effects will likely last into the future. There are many factors driving teachers out of their jobs and into other careers, and also many factors that are steering young adults far away from the teaching profession.

SET A GOAL



My goal is to make a clear, concise video presentation that communicates my thoughts on how to improve the teaching shortage. With the video, I hope there will be processes and new solutions implemented that will improve students' education, give incentive for teachers to stay in their profession, and encourage young adults to devote their careers to that of teaching.

FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION)



WHO: I will be working on this project myself, only with the help of my FCCLA advisor, Vicki Lentz.
WHAT: I will research innovative ways to hopefully cure the teaching shortage, or even reverse it a little bit. I will make a video presentation to get my ideas across to people who can use and implement them into action.
WHEN: This project will be done by February 1, 2024.
WHERE: The video presentation will be submitted to the FCCLA Website.
HOW: To start, I will research everything surrounding the teaching profession and the reasons why there is a shortage in the first place. I will also get an interview from a teacher/principal to get an inside look on the situation. From there, I will write a speech that gets my message across efficiently and present that on video to submit to the FCCLA website.
COST: It will cost \$0 to present my ideas, but it may cost many many thousands of dollars to fix the teaching profession shortage.
RESOURCES: My resources will include the knowledge of my FCCLA advisor, the insights of my interview candidate, and credible sources online that I can use to gain my own perspective on the issue and also come up with ideas to fix the issue.
EVALUATION: The people that have read my speech have said that they learned a bit about the teaching shortage issue. I am moved to help change the way things are now outside of just doing this project.

ACT



Luckily for me, I was able to start researching, writing, and getting prepared for this presentation while I was in a speech class. My FCCLA advisor also happened to be that speech teacher, so she gave me much helpful advice on how to improve my presentation. I was able to arrange an interview with a great teacher and use the things she told me to enhance my presentation. I made sure that I was hitting all the criteria along the way, and I rehearsed day and night to make sure that my presentation wasn't lacking in any areas.

FOLLOW UP



After doing all the research, doing the interview, and learning as much as I could about the teacher shortage issue, I feel as if I learned a lot. I think that I can now be of some help to fix the teaching shortage, and I can encourage all of my fellow students to be good towards their teachers and mentors. I can also help my mom see both ways when it comes to communicating with my siblings' teachers so as to not make teachers unnecessarily frustrated.